



**Parvatibai Chowgule College of Arts and Science**  
(First & Only Autonomous College in Goa)

Accredited by NAAC with Grade 'A+'  
Best Affiliated College - Goa University Silver Jubilee Award

**Minutes of the meeting of Board of Studies in the Department of Philosophy held on  
October 7, 2023 at 10:30 AM**

Vide Chowgule College notice (F.133C/739 dated September 16, 2023) a meeting of the BOS was convened on October 7, 2023 at 10:30 a.m. via offline mode (in person). Since the number of members present represented the Quorum, the BOS began its proceedings.

**Members present:**

- |                                |                            |
|--------------------------------|----------------------------|
| 1. Asst. Prof. Saroj Usgaonkar | – Chairperson              |
| 2. Asst. Prof. Audrick D'Mello | – Member Secretary         |
| 3. Asst. Prof. Chanda Acharya  | – Member                   |
| 4. Prof. (Dr.) Koshy Tharakan  | – Vice Chancellor Nominee  |
| 5. Dr. Kamaladevi Kunkolienkar | – Academic Council Nominee |
| 6. Dr. Roshida Rodrigues       | – Academic Council Nominee |

**Member Absent with Intimation:**

- |                              |                           |
|------------------------------|---------------------------|
| 1. Ms. Daksha Shirodkar      | – Industry Representative |
| 2. Asst. Prof. Shefali Kamat | – Alumni                  |

**Proceedings:**

The Chairperson welcomed the members of the Board of Studies in Philosophy. The Chairperson introduced and explained the agenda for the meeting and read out the minutes of the previous BOS meeting. The meet continued taking up the following agenda.

**Agenda Items:**

1. To approve the UG syllabus for Semester III & IV under NEP 2020.
2. To approve the Multidisciplinary, Skill Enhancement, Vocational Education & Training, Syllabus under NEP 2020.
3. A.O.B.



**PART A: The BOS passed the resolutions as follows:**

**1. Agenda Point No. 1**

- a. With regard to the approval of the syllabi for the courses to be taught in semesters III & IV of the Academic Year 2024-25 under the new course structure, the BOS approved the syllabi of the courses put forth before them, after proper discussion and deliberation. These courses will be implemented in the syllabus from the academic year 2024-25.
- b. The courses approved by BOS members are as follows:
  - **Semester III - Discipline Specific Core course**
    - i. "Logic" (UG-PHI-201)
  - **Semester IV - Discipline Specific Core course**
    - i. "Philosophy of Religion" (UG-PHI-202)
    - ii. "Political Philosophy" (UG-PHI-203)

**2. Agenda Point No. 2**

- a. With regard to the approval of the syllabi for the Multidisciplinary, Skill Enhancement, Vocational Education & Training courses under NEP 2020 of the Academic Year 2024-25, the BOS approved the syllabi of the courses put forth before them, after proper discussion and deliberation. These courses will be implemented in the syllabus from the academic year 2024-25.
- b. The courses approved by BOS members are as follows:
  - Semester III
    - i. **Multi-Disciplinary Course** – "Philosophy of Human Rights" (UG-PHI-MDC3)
    - ii. **Skill Enhancement Course** – "Practical Logic" (UG-PHI-SEC3)
  - Semester IV
    - i. **Vocational Education & Training Course** – "Philosophizing Mind and Personality" (UG-PHI-VOC1), with the deliberate discussion within the BOS members it was concluded and approved that the course should be titled as "Philosophizing Mind and Personality" instead of "Philosophy of Mind" pertaining the vocational nature of the course.

**3. Agenda Point No. 3**

- a. The BOS suggested an elective course under the title, "Inductive Logic" could be designed to be taught to the Philosophy so that they would have an even more in-depth understanding of the discipline of Logic. The BOS suggested the book, "Text Book of Inductive Logic" by Bhola Nath Roy, as an ideal text as a reference source.





**PART B: Important Points/ recommendations of BOS that require consideration / approval of Academic Council:**

1. Agenda Point No. 1:

- a. The approval of the syllabi for the courses to be taught in Semesters III & IV of the Academic Year 2024-25 under the NEP 2020 course structure, the BOS approved the syllabi of all the courses put forth before them that to be implemented from the academic year 2024-2025.
- b. The courses approved by BOS members are as follows: (Annexure A)
  - i. Logic (UG-PHI-201) – Semester III
  - ii. Philosophy of Religion (UG-PHI-202) – Semester IV
  - iii. Political Philosophy (UG-PHI-203) – Semester IV

2. Agenda Point No. 2

- a. The title of the Vocational Education & Training course to be taught in Semester IV, “Philosophy of Mind” with code UG-PHI-VOC1, was changed to “Philosophizing Mind and Personality”, which the BOS felt was more appropriate as a course title for a course for Vocational Education & Training. (Annexure I)
- b. The approval of the syllabi for the Multidisciplinary, Skill Enhancement, Vocational Education & Training courses to be taught in Semesters III & IV of the Academic Year 2024-25 under the NEP 2020 course structure, the BOS approved the syllabi of all the courses put forth before them that to be implemented from the academic year 2024-2025.
- c. The courses approved by BOS members are as follows: (Annexure A)
  - i. Philosophy of Human Rights (UG-PHI-MDC3) – Semester III
  - ii. Practical Logic (UG-PHI-SEC3) – Semester III
  - iii. Philosophizing Mind and Personality (UG-PHI-VOC1) – Semester IV

The Chairperson thanked the members of the Board of Studies in Philosophy for their valuable contribution and active participation. The meeting ended at 12:30 p.m.



The following members of the Board of Studies in Philosophy were present for the meeting.

- |                                |                            |
|--------------------------------|----------------------------|
| 1. Asst. Prof. Saroj Usgaonkar | – Chairperson              |
| 2. Asst. Prof. Audrick D'Mello | – Member Secretary         |
| 3. Asst. Prof. Chanda Acharya  | – Member                   |
| 4. Prof. (Dr.) Koshy Tharakan  | – Vice Chancellor Nominee  |
| 5. Dr. Kamaladevi Kunkolienkar | – Academic Council Nominee |
| 6. Dr. Roshida Rodrigues       | – Academic Council Nominee |

Members Absent with Intimation: The following members have conveyed their inability to attend the BOS meeting much in advance.

- |                              |                           |
|------------------------------|---------------------------|
| 1. Ms. Daksha Shirodkar      | – Industry Representative |
| 2. Asst. Prof. Shefali Kamat | – Alumni                  |



Mr. Audrick D'Mello  
Member Secretary  
Board of Studies in Philosophy



Ms. Saroj Usgaonkar  
Chairperson  
Board of Studies in Philosophy

Dated: 7<sup>th</sup> October, 2023

**PART C: The remarks of the Dean of the Faculty:-**

- The minutes are in order.
- The minutes may be placed before the Academic Council with remark, if any.
- Important points of the minutes which need clear policy decision of the Academic Council to be recorded.

Date: 16.10.2023

Signature of the Dean:



Dr. Meghana S. Devli

**PART D: The remarks of the Members Secretary of the Academic Council:-**

- The minutes are in order.
- The minutes may be placed before the Academic Council with remark, if any.
- Important points of the minutes which need clear policy decision of the Academic Council to be recorded.

Date: 16/10/23

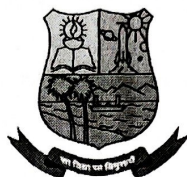
Signature of the Member Secretary  
Academic Council



Mr. V. C. Kumaresh



## ANNEXURE A



Parvatibai Chowgule College of Arts and Science  
(Autonomous)

Accredited by NAAC with Grade 'A+'  
Best Affiliated College-Goa University Silver Jubilee Year Award

## DEPARTMENT OF PHILOSOPHY

### SYLLABUS FOR FOUR YEAR (DOUBLE MAJOR) UNDERGRADUATE DEGREE HONOURS PROGRAMME IN PHILOSOPHY

(Implemented from the Academic Year 2023-2024  
onwards)



## COURSE STRUCTURE

SEMESTER	MAJOR CORE	MINOR/ VOCATIONAL	MULTIDISCIPLINARY COURSE (MDC)	VALUE ADDED COURSES (VAC)	ABILITY ENHANCEMENT COURSE (AEC)	SKILL ENHANCEMENT COURSE (SEC)
I	UG-PHI-101: MORAL PHILOSOPHY	NA	UG-PHI-MDC1: CURRENT ETHICAL ISSUES	UG-PHI-VAC1: VALUE EDUCATION  UG-PHI-VAC2: PROFESSIONAL ETHICS	NA	UG-PHI-SEC1: PHILOSOPHY AND FILMS
II	UG-PHI-102: PRACTICAL ETHICS	NA	UG-PHI-MDC2: ECO-PHILOSOPHY	UG-PHI-VAC3: APPLIED PHILOSOPHY (YOGA & PRACTICE)	NA	UG-PHI-SEC2: PHILOSOPHY AND THEATRE
III	UG-PHI-201: LOGIC		UG-PHI-MDC 3: PHILOSOPHY OF HUMAN RIGHTS		NA	UG-PHI-SEC 3: PRACTICAL LOGIC
IV	UG-PHI-202: PHILOSOPHY OF RELIGION	UG-PHI-VOC1: PHILOSOPHIZING MIND AND PERSONALITY				
	UG-PHI-203: POLITICAL PHILOSOPHY					
V	UG-PHI-301: CLASSICAL INDIAN PHILOSOPHY	UG-PHI-VOC2: PHILOSOPHY OF MANAGEMENT				





	<b>UG-PHI-302:</b> ORTHODOX INDIAN PHILOSOPH Y					
<b>VI</b>	<b>UG-PHI-303:</b> ANCIENT GREEK & MEDIEVAL PHILOSOPH Y	<b>UG-PHI- VOC3:</b> PHILOSO PHY OF LAW				
	<b>UG-PHI-304:</b> MODERN WESTERN PHILOSOPH Y					
	<b>UG-PHI-PRJ</b>					
<b>VII</b>	<b>UG-PHI-401:</b> CONTEMPO RARY INDIAN PHILOSOPH Y					
	<b>UG-PHI-402:</b> PROBLEMS OF PHILOSOPH Y					
<b>VIII</b>	<b>UG-PHI-403:</b> INTRODUCT ION TO FEMINIST PHILOSOPH Y					
	<b>UG-PHI-404:</b> CONTEMPO RARY WESTERN PHILOSOPH Y					
	<b>UG-PHI-405:</b> PHILOSOPH Y OF SCIENCE					
	<b>UG-PHI-406:</b> SYMBOLIC LOGIC					



# SEMESTER III





## **DSC COURSE FOR SEMESTER III**

**Course Title :** LOGIC

**Course Code:** UG-PHI-201

**Credits:** 04

**Marks:** 100

**Duration:** 60 hours

**Course Objective:** The paper is designed with following objectives–

- 1) Introduce to the students the basic elements and concepts in logic.
- 2) Develop logical thinking skill among the student.

**Course Outcome:** At the end of the course students should be able to

**CLO 1:** Enumerate and elaborate various methods to reason better logically.

**CLO 2:** Interpret different arguments so as to design stronger and better logical arguments.

**CLO 3:** Apply the concepts of logical thinking to identify mistakes in the points opponents make.

**CLO 4:** Critically analyze and assess logical arguments in the context of their relevance in today's world.

### **COURSE CONTENT**

#### **Module I: About Logic**

**(15 hours)**

- 1.1. Meaning, nature and importance of logic.
- 1.2. Argument : Identifying reason (premise and conclusion)
- 1.3. Sentences and propositions (its types)
- 1.4. Deductive and Inductive arguments.
- 1.5. Truth, Validity and Soundness.

#### **Module II: Propositions**

**(15 hours)**

2. 1. Meaning and Nature of standard form categorical propositions
2. 2. Distribution of terms.
2. 3. Reduction of sentences to standard form categorical proposition.
2. 4. Representation through Venn diagram.

#### **Module III: Inferences**

**(15 hours)**

- 3.1. Meaning and types of inferences.
- 3.2. Opposition of proposition.
- 3.3. Educutions- its types (Obversion, Conversion, Contraposition, Obverted Converse, Inversion)
- 3.4. Categorical Syllogism – its structure and evaluation



#### Module IV: Ordinary Language Arguments

(15 hours)

4. 1. Hypothetical Argument –its nature and rules of validity.
4. 2. Disjunctive Argument – its nature and rules of validity.
4. 3. Enthymeme- its meaning and types.
4. 4. Sorites -its meaning and distinction between Aristotelian and Goclenian sorites.

#### References

##### Mandatory Reading:

1. Copi, Irving M. & Cohen, Carl. (2006) – 8<sup>th</sup> & 9<sup>th</sup> edition. *Introduction to Logic*. New Delhi: Prentice Hall of India.
2. Hurley, Patrick J. (2007). *Introduction to Logic*. New Delhi: CengageCourse India Pvt. Ltd.

##### Supplementary reading:

1. Black, Max. Critical thinking.(1946). *An Introduction to logic and scientific method*. Prentice-Hall, Inc., New York
2. K.T. Basantani, *Introduction to Logic*, ( Bombay, A.R. Sheth & Co., 1973 )

##### Web links:

1. *Use of Formal Logic* Alfred Sidgwick *Mind*, Vol. 41, No. 163 (Jul., 1932), pp. 341-3  
<https://www.jstor.org/stable/2250309>
2. *Ancient Logic* A. C. Lloyd. *The Philosophical Quarterly* (1950-), Vol. 5, No. 19 (Apr., 1955), pp. 175-178 <https://www.jstor.org/stable/2217144>





## MDC FOR SEMESTER III

**Course Title:** PHILOSOPHY OF HUMAN RIGHTS

**Course code:** UG-PHI-MDC 3

**Credits:** 03

**Marks:** 75

**Duration:** 45 hours

**Course Objective:** The paper is designed with the following objectives -

- 1) Enable the students to study the historical evolution and to understand the types and basic concepts involved in human rights.
- 2) Introduce the students to the nature and practical importance of human rights.
- 3) To make them aware of national and international human rights policies.

**Course Outcome:** At the end of the course students should be able to –

- CLO 1:** Analyze the historical evolution of human rights and its changing nature, as well as the need for responsibility and freedom to help its growth at national and international levels.
- CLO 2:** Examine basic concepts of human rights such as Freedom, Equality and Justice, Individual Rights and Universal Rights
- CLO 3:** Compare various types of human rights and apply them in relevant contexts.

## COURSE CONTENT

### Module I: Introduction (15 hours)

- 1:1 Meaning, nature and ethical foundation of Human Rights
- 1:2 Philosophical Evolution of Human Rights
- 1:3 Rights, Responsibilities and Freedom
- 1:4 Human Rights in Indian & International Context

### Module II: Basic Concepts (15 hours)

2. 1. Freedom, Equality and Justice
2. 2. Individual Rights v/s Group Rights
2. 3. Universal Rights v/s Relativism
2. 4. Universal Declaration of Human Rights

### Module III: Types of Human Rights (15 hours)

2. 1. Social and Economic Rights.
3. 2. Rights of Women and Children
3. 3. Civil and Political Rights
3. 4. Minority Rights



## References

### Mandatory reading:

1. Benn, S.I. and Peters, R.S. (1959). *Social Principles and the Democratic State*. London: Allen and Unwin.
2. Donnelly, Jack. (2013). *Universal Human Rights in Theory and Practice*. New York: Cornell University Press.
3. Morsink, Johannes. (1999). *The Universal Declaration of Human Rights: Origins, Drafting and Intent*. Philadelphia: University of Pennsylvania Press.

### Supplementary reading:

1. Cook, Rebecca J. (1994). *Human Rights of Women: National and International Perspectives*. Philadelphia: University of Pennsylvania Press.
2. Douzinas, Costas. (2007). *Human Rights and Empire*. U.K: Routledge.
3. Philip, Alston. (1992). *The United Nations and Human Rights: A Critical Appraisal*. Oxford: Clarendon Press.
4. Philip, Alston. (1991). *The International Covenant on Economic, Social and Cultural Rights. Manual of Human Rights*. New York: United Nations Centre for Human Rights.
5. Philip, Alston and Goodman, Ryan. (2013). *International Human Rights*. U.K : Oxford University Press.
6. Raphael, D. D. (1970). *Problems of Political Philosophy*. London: Pall Mall Press
7. Rosenbaum, S. (1980). *The Philosophy of Human Rights: International Perspectives*. Westport: Greenwood Press.

### Online Resources:

1. Cultural Relativism and Universal Human Rights Author(s): Jack Donnelly Source: Human Rights Quarterly, Vol. 6, No. 4 (Nov., 1984), pp. 400-419 Published by: The Johns Hopkins University Press Stable URL: <https://www.jstor.org/stable/762182>
2. Individual, collective and group rights: History, theory, practice and contemporary evolution Author(s): B. G. RAMCHARAN Source: International Journal on Group Rights, Vol. 1, No. 1 (1993), pp. 27-43 Published by: Brill Stable URL: <https://www.jstor.org/stable/24674494>





### SEC FOR SEMESTER III

**Course Title:** Practical Logic

**Course Code:** UG-PHI-SEC-3

**Credits:** 03

**Marks:** 75

**Duration:** 45 hours

**Course Objective:** The paper is designed with following objectives—

- 1) A practical introduction to the basic concepts of logic and various methods of argumentation will equip students with necessary analytical tools to understand and engage in critical reasoning.
- 2) Extensive in-class exercises on different language uses and definitional techniques which will build confidence in applying the methods in a wide variety of circumstances and in increasingly complex arguments.
- 3) A discussion on different fallacies in language combined with in-class exercises to illustrate the principles and ensure practical competency.
- 4) To enhance reasoning skills that will enable students to answer various competitive examinations.

**Course Outcome:** At the end of the course the students will be able to—

- CLO 1:** Understand and summarize the different types of arguments by identifying its premises and conclusion.
- CLO 2:** Apply critical thinking on denotative and connotative techniques to develop strong definitions.
- CLO 3:** Categorize systematically the different means of communication by analyzing various functions of language.
- CLO 4:** Distinguish different types of informal fallacies that will enable to reason skillfully and clarify obscurity in language.

### COURSE CONTENT

#### Module I: Propositions and Definitions

(15 hours)

- 1:1 Nature of simple proposition, Compound proposition and its types
- 1:2 Symbolic representation of compound propositions
- 1:3 Definitional techniques: Denotative and Connotative
- 1:4 Varieties of Meaning, the intension and extension of terms
- 1:5 Definition and their purposes: Stipulative, Lexical, Précising, Theoretical and Persuasive

#### Module II: Aspects of Language

(15 hours)

- 2. 1. Language functions: Informative, Expressive, Directive, mixed functions of language
- 2. 2. Emotive words and Emotively Neutral language
- 2. 3. Dispute and Ambiguity
- 2. 4. Kinds of agreement and disagreements- belief and attitude
- 2. 5. Identifying the different types of agreement and disagreement



### Module III: Fallacies

(15 hours)

3. 1. Meaning of fallacy and its classifications
3. 2. Fallacies of Relevance
3. 3. Fallacies of Presumption
3. 4. Fallacies of Ambiguity
3. 5. Identifying different kinds of fallacies

#### References

#### Mandatory Reading:

1. Copi, Irving M. & Cohen, Carl. (2006) – 8th & 9th edition. *Introduction to Logic*. New Delhi: Prentice Hall of India.
2. Hurley, Patrick J. (2007). *Introduction to Logic*. New Delhi: Cengage Course India Pvt. Ltd.

#### Supplementary reading:

1. Black, Max. Critical thinking. (1946). *An Introduction to logic and Scientific method*. Prentice-Hall, Inc., New York
2. K.T. Basantani, *Introduction to Logic*, (Bombay, A.R. Sheth & Co., 1973)

#### Web Links:

1. Miller, Barry. "Logically Simple Propositions." *Analysis*, vol. 34, no. 4, 1974, pp. 123–128. JSTOR, [www.jstor.org/stable/3328014](http://www.jstor.org/stable/3328014).
2. "COMPOUND PROPOSITION." *The Massachusetts Teacher* (1858-1871), vol. 11, no. 10, 1858, pp. 373–376. JSTOR, [www.jstor.org/stable/45024334](http://www.jstor.org/stable/45024334).
3. Walton, Douglas. "Defeasible Reasoning and Informal Fallacies." *Synthese*, vol. 179, no. 3, 2011, pp. 377–407. JSTOR, [www.jstor.org/stable/41477428](http://www.jstor.org/stable/41477428).
4. Hahn, Ulrike, and Mike Oaksford. "A Bayesian Approach to Informal Argument Fallacies." *Synthese*, vol. 152, no. 2, 2006, pp. 207–236. JSTOR, [www.jstor.org/stable/27653391](http://www.jstor.org/stable/27653391)



# SEMESTER IV





## **DSC COURSE FOR SEMESTER IV**

**Course Title:** PHILOSOPHY OF RELIGION

**Course Code:** UG-PHI-202

**Credits:** 04

**Marks:** 100

**Duration** : 60 hours

**Course Objective:** The paper is designed with following objectives–

- 1) To introduce students to the central areas of debate in the Philosophy of Religion.
- 2) To introduce students to some of the basic issues and methods of Philosophy of Religion.
- 3) To develop students' analytic reasoning.

### **Course Outcome:**

- CLO 1:** Examine the main issues, concepts and arguments of philosophy of religion such as the concept of God, religion, faith, revelation and immortality of the soul.
- CLO 2:** Differentiate and associate between Philosophy and theology, theism, atheism and agnosticism and the beliefs for and against the existence of God.
- CLO 3:** Construct arguments/defense in favor of and against the criticisms for the existence of God.
- CLO 4:** Engage in and assess critical analysis of religious phenomena, beliefs and practices on the one hand and conflicting interpretations of them on the other, developing one's own understanding of their unanimities and celebrating their differences.

## **COURSE CONTENT**

### **Module I: Introduction**

**(15 hours)**

- 1.1. Nature of Philosophy of Religion its scope and methods
- 1.2. Relation of Philosophy of Religion to Philosophy and Theology
- 1.3. Relation of Religion to Morality and Science

### **Module II: Religious Epistemology**

**(15hours)**

2. 1. Sources of religious knowledge- Revelation, Faith, Mystical and Spiritual experiences
2. 2. Religious concepts:
  - i. Theism and its types
  - ii. Atheism
  - iii. Agnosticism

### **Module III: Problems of God**

**(15hours)**

- 3.1. Grounds for belief in God
  - Ontological, Cosmological, Teleological, Moral arguments.
- 3.2. Grounds for disbelief in God
  - Karl Marx's view
  - Sigmund Freud's view



- Challenges from science
- Challenges from evil

#### Module IV: The progress and destiny of man

(15 hours)

- 4.1. The goal of human history
- 4.2. The idea of immortality
- 4.3. Law of Karma

#### References

##### Mandatory reading:

1. Hick, John. (1991). *Philosophy of Religion*. New Delhi: Prentice Hall of India Private Limited.
2. Mohapatra, A.R. (1985). *Philosophy of Religion - An Approach to World Religions*. New Delhi: Sterling Publishers Private Limited.
3. Wright, W. K. (1958). *A Students' Philosophy of Religion*. New York: Macmillan Company.
4. Edward, Paul. (1972). *Encyclopedia of Philosophy*. New York: Macmillan Publishing Co.
5. Masih, Y. (1995). *Introduction to Religious Philosophy*. New Delhi: Motilal Banarsi Dass Publishers Private Limited.

##### Supplementary reading:

1. Galloway, George. (1954). *Philosophy of Religion*. New York: Charles Scribner's Son's.
2. Honer, S.M.et.al. (2006). *Invitation to Philosophy*. USA: Thomson Course Academic Resource Center.
3. Lewis, H.D. (1975). *Philosophy of Religion*. London: St. Paul's House.
4. Davies, Brian. (2004). *An Introduction to Philosophy of Religion*. Oxford University Press. Walton Street. Oxford OX2 6DP Oxford. New York
5. Hospers, John, (1997), *An Introduction to Philosophical Analysis* London. Routledge.

##### Web Links:

1. Science and Religious Belief in the Modern World: 'Challenges and Opportunities' (pp. 35-46). *Science and Religion: Christian and Muslim Perspectives* Denis Alexander. Georgetown University Press (2012)  
<https://www.jstor.org/stable/j.ctt2tt5h4>



**Course Title:** POLITICAL PHILOSOPHY

**Course Code:** UG-PHI-203

**Credits:** 04

**Marks:** 100

**Duration** : 60 hours

**Course Objective:** The paper is designed with following objectives–

- 1) Introduce the students to the ancient, modern and contemporary political thinkers and the theories.
- 2) To study the theories as foundations of the political set up.

**Course Outcome:** At the end of the course students should be able to –

- CLO 1:** Critically analyze the political ideas, concepts and theories of different thinkers, and understand the necessity, evolution and their application in modern society.
- CLO 2:** Examine various concepts involved in political philosophy and the roots of political ideologies.
- CLO 3:** Demonstrate the underlying philosophy behind a particular political system and form of governance.
- CLO 4:** Rank the efficacy of a political ideology in a given society, while integrating creative suggestions to help enhance political governance through following of the same.

### **COURSE CONTENT**

#### **Module I – Ancient Political Philosophers (15 hours)**

- 1.1. Plato
- 1.2. Aristotle
- 1.3. Cicero
- 1.4. Kautilya

#### **Module II – Contemporary Political Philosophers. (15 hours)**

- 2.1. J. S. Mill
- 2.2. John Rawls
- 2.3. B.R Ambedkar
- 2.4. Mahatma Gandhi

#### **Module III – Political ideology – I (15 hours)**

- 3.1. Monarchism
- 3.2. Fascism
- 3.3. Communism
- 3.4. Democracy

#### **Module IV – Political ideology – II (15 hours)**

- 5.1. Sarvodaya
- 5.2. Contractualism
- 5.3. Radicalism
- 5.4. Multiculturalism





## References

### Mandatory reading:

1. Cahn, Steve. M (2010.). *Political Philosophy* – (3rd Ed.). U.K: Oxford University Press.
2. Coleman, Janet. (2000). *A History of Political Thought: From Ancient Greece to Early Christianity*. U.K: Blackwell Publishers Ltd.
3. Dunning, William. A. (1902). *A History of Political Theories-Ancient and Medieval*. New York: The Macmillan Company.
4. Jayapalan, N. (2003). *Indian Political Thinkers*. New Delhi: Atlantic Publishers.
5. Shamasastri, R. (1956). *Kautilya's Arthashastra*. Mysore: Mysore Printing and Publishing House.

### Supplementary reading:

1. Eva, Pfostl. (2014). *Between Ethics and Politics: Gandhi Today*. New Delhi: Routledge.
2. Ghoshal, Upendra. N. (1959). *A History of Indian Political Ideas: The Ancient Period and the Period of Transition to the Middle Age*. London: Oxford University Press.
3. Gokhle, B.K. (1985). *Study of Political Theory*. Mumbai: Himalaya Publishing House.
4. Haworth, Alan. (2012). *Understanding the political philosophers: From ancient to modern times* – (2nd Ed). New York: Routledge.
5. Mashruwala, K.G. (195). *Gandhi and Marx*. Ahmadabad: Jivanji Dahyabhai Desai Navajivan Press.
6. Owen, David and Laden, Anthony Simon. (2007). *Multiculturalism and Political Theory*. Cambridge: Cambridge University Press.
7. Rawls, John. (1973). *A Theory of Justice*. Oxford: Oxford University Press.
8. Raphael, D. D. (2<sup>nd</sup> edition). (1990). Macmillan Publishers Limited. Palgrave, London.
9. Deutsch, Kenneth, L. & Pantham, Thomas, (1986) *Political Thought in Modern India* New Delhi. Sage India.

### Web links:

1. Why Political Philosophy? (pp. 1-9). From: Political Philosophy. STEVEN B. SMITH Yale University Press (2012) <https://www.jstor.org/stable/j.ctt32bv21>
2. FASCISM (pp. 151-170); From: Karl Polanyi's Political and Economic Thought: A Critical Guide. Gareth Dale, Mathieu Desan. Agenda Publishing (2019) <https://www.jstor.org/stable/j.ctvnjbfgk>
3. SARVODAYA. BUDDHADEB BHATTACHARYYA. The Indian Journal of Political Science, Vol. 19, No. 4 (October-December 1958), pp. 375-387 <https://www.jstor.org/stable/42753640>
4. Multiculturalism (pp. 21-26). From: Significant difference? A comparative analysis of multicultural policies in the United Kingdom and the Netherlands. Laura Coello. Amsterdam University Press (2010) <https://www.jstor.org/stable/j.ctt6wp5j3>



## VOC FOR SEMESTER IV

**Course Title:** PHILOSOPHIZING MIND AND PERSONALITY

**Course code:** UGC-PHI-VOC 1

**Credits:** 04

**Marks:** 100

**Duration:** 60 hours

**Course Objective:** The paper is designed with following objectives–

- 1) Introduce the students to various theories of mind.
- 2) Study the nature of mind, mental functions and mental events.
- 3) Enable the students to have knowledge about the current issues in philosophy of mind.

**Course Outcome:** At the end of this course students should be able to–

- CLO 1:** Enumerate and elaborate various basic concepts of the mind-body problem in philosophical thought.
- CLO 2:** Apply the concepts of philosophy of the mind to emphasize an understanding of the human condition and context.
- CLO 3:** Interpret how different theories have evolved and developed with regard to philosophy of the mind.
- CLO 4:** Critically analyze and assess the value of practical ways of thinking with regard to philosophical study of the human mind.

### COURSE CONTENT

#### Module I: Introduction

(15 hours)

- 1:1 Nature of Philosophy of Mind.
- 1:2 Survey of the Problems of Philosophy of Mind.
- 1:3 The Mind and Vocational Training

#### Module II: Mind and Body Problem

(15 hours)

2. 1. Mind-body relation - Interactionism, Psycho-Physical Parallelism and Epiphenomenalism.
2. 2. Personal Identity - Memory criterion and Bodily criterion.
2. 3. Our Knowledge of Other Minds

#### Module III: Psychological Aspect of Mind

(15 hours)

3. 1. Theory of personality - Freud, Adler and Jung.
3. 2. Theory of Dreams - Freud.
3. 3. Other Theories – Maslow, Erikson, Piaget, Kohlberg





#### Module IV: Application of the Mind in Vocational Training

(15 hours)

4. 1. Vocational Choice and Adjustment
4. 2. The Mind and Job Satisfaction and Success
4. 3. The Mind in Decision Making at work

#### References:

##### Mandatory reading:

1. Maslin, Keith. (2007). *An Introduction to Philosophy of Mind*. USA: Wiley-Blackwell.
2. Hospers, John (1971). *Introduction to Philosophical Analysis*. Madras: Allied Publishers private Limited.
3. Paul Edwards (1972 Reprint edition). *Encyclopedia of Philosophy*. New York: Macmillan Publishing co. and Free Press.
4. Shaffer, Jerome (1968). *Philosophy of Mind*. Prentice-Hall. California
5. Savickas, M. L. and Spokane, A. R. 1999. Vocational Interests: Their Meaning, Measurement, and Counseling Use. Palo Alto, CA: Davies-Black.
6. Savickas, M. L., ed. 2001. "The Future of Vocational Psychology." [Special issue]. *Journal of Vocational Behavior* 59(2).
7. Walsh, W. B. and Savickas, M. L., eds. 2005. *Handbook of Vocational Psychology*. 3d ed. Mahwah, NJ: Lawrence Erlbaum.
8. Hurlock, Elizabeth B., (2006) *Developmental Psychology* (5th Ed.) Tata McGrawHill, Customized Edition.

##### Supplementary reading:

1. Guttenplan, Samuel. (Reprinted 1996). *A Companion to Philosophy of Mind*. U.K: Blakwell Publishers Ltd.
2. Lowe, E.J. (2000). *An Introduction to the Philosophy of mind*. UK: Cambridge University Press.
3. Lindzey, Gardner. N. (1978). *Theories of Personality: primary sources and research*. California: Wiley- Blackwell.
4. Mohapatra, P.K. (2000) *Personal Identity* New Delhi: D.K. Print World Ltd.

##### Web Links:

1. Adlerian Theory (pp. 168-193). From: *Transpeople: Repudiation, Trauma, Healing*. CHRISTOPHER SHELLEY . University of Toronto Press (2008)  
<https://www.jstor.org/stable/10.3138/9781442689503>
2. Imitation-Man and the 'New' Epiphenomenalism . Eric Russert Kraemer . *Canadian Journal of Philosophy*, Vol. 10, No. 3 (Sep., 1980), pp. 479-487  
<https://www.jstor.org/stable/40231162>





## ANNEXURE I

(Summary of changes incorporated in the syllabus)

Semester	Course Title	Existing (Indicate only the unit where the change is proposed)	Changes Proposed	Specify the reason for the change
IV	Philosophizing Mind and Personality (UG- PHI-VOC1)		Course title was changed from “Philosophy of Mind” to “Philosophizing Mind and Personality”.	Course title was changed to make the course more suitable to the Vocational Education & Training programme.

